



Bedford Central School District ***K-5 Literacy Committee 2023-2024***

Purposes:

1. The purpose of this committee is to evaluate literacy curriculum materials in order to recommend and adopt core curriculum materials aligned to Science of Reading starting in the 2024-25 school year.
2. Another purpose of this committee is to develop a literacy handbook that outlines common language and consistent instructional practices aligned to SOR.
3. A third purpose is to explore literacy curriculum and instruction at the secondary level in order to align instructional practices and core curriculum materials to SOR.

PHASE I: Vision and Plan for Evaluation of Core Curriculum Materials:

NOVEMBER 2023:

- **November 2023:** Meetings with Assistant Supt. to determine scope of work, finalize contract, articulate district's vision, and identify core curriculum materials to explore.
- **November 2023:** Coordinate a leadership meeting with Haskins & bilingual literacy consultants potentially working with the District.

DECEMBER 2023:

- **December 2023:** Consultation meetings with Assistant Supt. to plan literacy committee work and curriculum evaluation process.
- **December 2023:** Explore curriculum materials with Literacy Leadership Team and determine process for evaluating curriculum materials being considered.
- **December 2023:** Meet with the literacy committee to provide an overview of Science of Reading and discuss next steps in the curriculum evaluation process.

JANUARY 2024:

- **January 2024:** Consultation meetings with Assistant Supt. and Literacy Leadership Team to continue planning literacy curriculum review process.
- **January 2024:** Reconvene literacy committee to continue digging deeper into Science of Reading and discuss next steps in the curriculum evaluation process.
- **January 2024:** Begin exploration and research of materials with LETRS trained teachers (K-5) on the literacy committee.



- **January 2024:** Review and develop literacy handbook that outlines common language and consistent instructional practices aligned to SOR.

FEBRUARY 2024:

- **February 2024:** Consultation meetings with Assistant Supt. to continue planning literacy curriculum review process.
- **February 2024:** Reconvene literacy committee to debrief research of materials and continue curriculum evaluation process. Continue development of literacy handbook that outlines common language and consistent instructional practices aligned to SOR.
- **February 12, 2024 @ 9:00 AM:** Provide update to CIA Board Subcommittee on the BCSD Literacy Curriculum evaluation process.
- **February 28, 2024 @ 7:00 PM:** Provide update to full Board of Education on the Science of Reading and the BCSD Literacy Curriculum evaluation process.

MARCH 2024:

- **March 2024:** Continue curriculum evaluation and research process. Assess resources against [Ed Report](#), [Knowledge Matters Review](#), [The Reading League Curriculum Evaluation Guidelines](#), [Mass. Dept. of Education CURATE](#), [Curriculum Insight Project](#), and components of the Reading Rope.
- **March 2024:** Engage with administrators and teachers from other Districts across the country to learn more about implementation of literacy curriculum aligned to SOR.
- **March 28, 2024:** Reconvene literacy committee to debrief research of curricular materials and continue curriculum evaluation process with Dr. Molly Ness narrowing down the final 3-5 recommended resources.

APRIL 2024:

- **April 2024:** Complete curriculum evaluation process, in consultation with literacy consultants, in preparation for Board CIA committee on April 29, 2024.
- **April 23, 2024: Superintendent Conference Day:** Provide small group professional development sessions on the Science of Reading.
- **April 29, 2024:** Make recommendations to the Board CIA Subcommittee.

PHASE II: Planning for Implementation (May 2024 - June 2024):

- **May 8, 2024:** Make final recommendation to the Board of Education for adoption of new literacy curriculum aligned to Science of Reading.





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- Begin implementation of professional development for 2023-24 school year and prepare for professional learning for 2024-25 & beyond
 - Determine budgetary implications of curricular resources for 2024-25 school year
 - Planning for onboarding of any new curricular resources for 2024-25 school year
 - Communicate implementation plan of new curriculum resources to all stakeholders
 - Finalize development of Literacy Handbook aligned to SOR

